

St. Joseph's Catholic Primary School SEND Offer

Appendix B	Attention	EAL	ASD	Speech and Language	Cognitive And Learning	Hearing	Visual	Emotional and Behavioural	Social	Communication and Interaction	Sensory and Physical
EYFS	Talk Partners TA support Visual Cues VAK Reward systems Individual talk Paired talk Small group talk	Visual Cues Labelled classroom Key Vocabulary Dual dictionary Scaffolded sentence s Instant support strategies as per the school EAL tips Tips for	Circle time Blue tac/stress ball Clear timetable Listening partner Individual work station (inside or outside of the classroom) Focus	Modelling Drama Differentiated questioning Visual cues Small group work Say sentence before write it Partnersh	High frequency word games Phonics support PIVATS	Visual cues Visual timetable Hand gestures Seating arrangements Focus group Hearing aid	Seating arrangement Hearing aid	Circle Time Role play Seating arrangements Quiet area/space Individual behaviour/reward chart Dojo points Very specific	Circle time Class rules Seating arrangements/grouping Traffic lights Games/turn taking	In class support	Tenergy and brain gym Large motor skill practice

	Sitting at the front	teaching EAL – see school Tips	group	ip with parents				targets			
	Focus group			Focus group				Visual target drawings and diagrams			
				Mr. Tongue							
				S&L therapist							

Year 1	Talk Partners	Visual Cues	Circle time	Modelling	Smaller groups for activities	Visual cues	Seating arrangement	Circle Time	Circle time	In class support	Tenergy and brain gym
	TA support	Labelled Classroom	Blue tac/stress ball	Drama	TA or teacher led	Visual timetable	Prop board	Role play	Class rules		
	Visual Cues	Key Vocabulary		Differentiated questioning		Hand gestures	Listening environment tips	Seating arrangements	Seating arrangements/grouping		Large motor skill practice
	VAK	Dual dictionary	Clear timetable	Visual cues	Smaller groups for activities	Seating arrangements		Quiet area/space	Traffic lights		
	Reward systems	Scaffolded sentences	Listening partner	Small group	TA or teacher	Focus group		Individual behaviour	Games/tu		
	Talk Partners		Individual								

	TA support Visual Cues VAK Reward systems Individual talk Paired talk Small group talk Sitting at the front Focus group	Instant support strategies as per the school EAL tips Tips for teaching EAL – see school Tips	work station (inside or outside of the classroom) Focus group	work Say sentence before write it Partnership with parents Focus group S&L therapist	led High frequency word games Phonics support Small steps and specific targets ICT skills support Multi sensory spelling practice groups Individual reading practice	Hearing aid		r/reward chart Dojo points Very specific targets Visual target drawings and diagrams GLE emotional Literacy	rn taking		
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					Additional reading practice						
					Memory skills training						
					VAK						
					Questioni ng						
					ELS Speech Therapist						
					Intensive reading program me						
					Paired reading with Year 5						

					15 minutes a day Making Maths Magic PIVATS THRASS						
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Year 2	Talk Partners	Visual Cues	Circle time	Modelling		Visual cues	Seating arrangement	Circle Time	Circle time	In class support	Tenergy and brain gym
	TA support	Labelled classroom	Blue tac/stress ball	Drama	Smaller groups for activities	Visual timetable	Seating arrangement	Role play	Class rules	In class support	
	Visual Cues	Key Vocabulary	Clear timetable	Differentiated questioning	TA or teacher led	Hand gestures	Prop board	Seating arrangements	Seating arrangements/grouping		Large motor skill practice
	VAK	Dual dictionary			High frequency word games	Seating arrangements	Listening environment tips	Quiet area/space	Traffic lights		handwriting, physical skills
	Reward systems	Scaffolded sentences	Listening partner	Visual cues							
	Individual talk		Individual work	Small group	Phonics	Focus group		Individual behaviour	Games/tu		

	Paired talk Small group talk Sitting at the front Focus group	Instant support strategies as per the school EAL tips Tips for teaching EAL – see school Tips	station (inside or outside of the classroom) Focus group	work Say sentence before write it Partnership with parents Focus group S&L therapist	support Small steps and specific targets Focus group ICT skills support Multi sensory spelling practice groups Individual reading practice Additional reading practice Memory	Hearing aid		r/reward chart Dojo points Very specific targets Visual target drawings and diagrams Anger management sessions Art therapy Developing self-esteem sessions	rn taking		
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					skills training			Raising confidence sessions			
					Spelling group			Developing independence sessions			
					Sharp target focus			GLE emotional Literacy			
					VAK						
					Afl strategies and fans						
					Questioning						
					ELS						
					Speech Therapist						
					Intensive reading programme						
					Paired						

					reading with Year 5 Making Maths Magic Numbers count First class at number Spelling made easy THRASS						
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Year 3	Talk Partners TA support	Visual Cues Labelled classroom	Circle time Blue tac/stress	Modelling Drama	Smaller groups for activities TA or	Visual cues Visual timetable	Seating arrangement Prop board	Circle Time Role play	Circle time Class rules	In class support	Tenergy and brain gym Large
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	Visual Cues	Key Vocabulary	ball	Differentiated questioning	teacher led	Hand gestures	Listening environment tips	Seating arrangements	Seating arrangements/grouping		motor skill practice
	VAK	Dual dictionary	Clear timetable		Booster groups			Quiet area/space			Keyboard skills training group
	Reward systems	Scaffolded sentences	Listening partner	Visual cues	Small steps and specific targets	Seating arrangements			Traffic lights		
	Individual talk	Instant support strategies as per the school EAL tips	Individual work station (inside or outside of the classroom)	Small group work		Focus group		Individual behaviour/reward chart	Games/turn taking		Additional handwriting practice
	Paired talk	Tips for teaching EAL – see school Tips		Say sentence before write it	Focus group	Hearing aid		Dojo points	Social skills group outside of classroom		Physical skills
	Small group talk			write it	ICT skills support			Very specific targets			Use of acorn processor
	Sitting at the front		Focus group	Partnership with parents	Multi sensory spelling practice groups			Visual target drawings and diagrams			
	Focus group			Focus group							
				S&L therapist	Individual reading practice			Individual counselling			

					<p>Additional reading practice</p> <p>Memory skills training</p> <p>In class support for extended writing task</p> <p>Spelling group</p> <p>Sharp target focus</p> <p>VAK</p> <p>Afl strategies</p>			<p>ng</p> <p>Anger managem ent sessions</p> <p>Art therapy</p> <p>Developi ng self- esteem sessions</p> <p>Raising confidenc e sessions</p> <p>Developi ng independ ence sessions</p> <p>GLE emotiona</p>				
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					and fans			I Literacy			
					Questioni ng ELS Speech Therapist			HeartMat h			
					Intensive reading program me						
					Paired reading with Year 5						
					Springbo ard 3						
					Direct Speech						
					ALS						
					Breakawa y Maths						

					First class at number						
					Spelling Made easy						
					PIVATS						
					THRASS						

Year 4	Talk Partners TA support Visual Cues VAK Reward systems	Visual Cues Labelled classroom Key Vocabulary Dual dictionary Scaffolding	Circle time Blue tac/stress ball Clear timetable Listening partner	Modelling Drama Differentiated questioning Visual cues	Smaller groups for activities TA or teacher led Booster groups Small	Visual cues Visual timetable Hand gestures Seating arrangements	Seating arrangement Prop board Listening environment tips	Circle Time Role play Seating arrangements Quiet area/space	Circle time Class rules Seating arrangements/grouping Traffic	In class support	Tenacity and brain gym Large motor skill practice Keyboard skills training
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	Individual talk	d sentence s Instant support	Individual work station (inside or outside of the classroom)	Small group work Say sentence before write it	step and specific targets	Focus group		Individual behaviour/reward chart	lights Games/turn taking		group
	Paired talk	as per the strategies			Focus group	Hearing aid		Dojo points	Social skills group outside of classroom		Additional handwriting practice
	Small group talk	Tips for teaching EAL – see school Tips		Partnership with parents	ICT skills support			Very specific targets			Physical skills
	Sitting at the front		Focus group	Focus group	In class support for extended writing task			Visual target drawings and diagrams			Use of acorn processor
	Focus group			S&L therapist	Spelling group Sharp target focus			Individual counselling Anger management sessions			
					Additional reading practice			Art			

					Memory skills training			therapy			
					VAK			Developing self-esteem sessions			
					Afl strategies and fans			Raising confidence sessions			
					Questioning			Developing independence sessions			
					Springboard 4			GLE emotional Literacy			
					Direct Speech			HeartMath			
					First Class at Number						
					Spelling Made easy						

Year 5	Talk	Visual	Circle	Modelling	Smaller	Visual	Seating	Circle	Circle	In class	Tenergy
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	Partners	Cues	time	Drama	groups for	cues	arrangement	Time Role	time	support	and brain
	TA	Labelled	Blue	Differenti	activities	Visual	Prop board	play	Class rules		gym
	support	classroom	tac/stress	ated	TA or	timetable					
	Visual	Key	ball	questioni	teacher		Listening	Seating	Seating		Large
	Cues	Vocabula		ng	led	Hand	environm	arrangem	arrangem		motor skill
		ry	Clear		Booster	gestures	ent tips	ents	ents/grou		practice
	VAK	Dual	timetable	Visual cues	groups				ping		Keyboard
		Scaffolded				Seating		Quiet			skills
	Reward	sentence s	Listening	Small	Small step	arrangem		area/spac	Traffic		training
	systems	Instant	partner	group	and	ents		e	lights		group
		support		work	specific						
	Individual	strategies	Individual	Say	targets	Focus		Individual	Games/tu		Additional
	talk	as per the	work	sentence		group		behaviour	rn taking		handwriti
		school EAL	station	before	Focus			r/reward			ng practice
	Paired talk	Tips	(inside or	write it	group	Hearing		chart	Social skills		Physical
		for	outside of			aid			group		skills
	Small	teaching	the		ICT skills			Dojo	outside of		
	group talk	EAL – see	classroom	Partnersh	support			points	classroom		
		school Tips		ip with							Use of
	Sitting at		Focus	parents	In class			Very			acorn
	the front		group		support			specific			processor
				Focus	for			targets			
	Focus			group	extended			Visual			
	group				writing			target			
					task			drawings			
								and			

				S&L therapist	Spelling group			diagrams			
					Sharp target focus			Individual counselling			
					VAK			Anger management sessions			
					Afl strategies and fans			Art therapy			
					Questioning			Developing self-esteem sessions			
					1-1 tuition in Maths and English			Raising confidence sessions			
					Handwriting support			Developing independence			

					FLS			sessions			
					Web Spiders (Reading)			GLE emotiona Literacy			
					Springbo ard 5			HeartMat h			
					Additional Grammar						
					Spelling Made Easy						

Year 6	Talk Partners TA support Visual Cues VAK Reward	Visual Cues Labelled classroom Key Vocabulary Dual dictionary	Circle time Blue tac/stress ball Clear timetable Listening	Modelling Drama Differentiated questioning Visual	Smaller groups for activities TA or teacher led Booster groups	Visual cues Visual timetable Hand gestures Seating arrangement	Seating arrangement Prop board Listening environment tips	Circle Time Role play Seating arrangements Quiet area/spac	Circle time Class rules Seating arrangements/grouping	In class support	Tenergy and brain gym Large motor skill practice Keyboard skills
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	systems	Scaffolded sentence s	partner	cues	Small step	ents		e	Traffic lights		training group
	Individual talk	Instant support strategies	Individual work station	Small group work	and specific targets	Focus group		Individual behaviour/reward chart	Games/turn taking		Additional handwriting practice
	Paired talk	as per the school EAL tips	(inside or outside of the classroom)	Say sentence before write it	Focus group ICT skills support	Hearing aid		Dojo points	Social skills group outside of classroom		Physical skills
	Sitting at the front	EAL – see school Tips	Focus group	Partnership with parents	In class support for extended writing task			Very specific targets			Use of acorn processor
	Focus group			Focus group	Spelling group			Visual target drawings and diagrams			
				S&L therapist	Sharp target focus			Individual counselling			
					VAK			Anger management sessions			
					Afl strategies						

					and fans			Art therapy			
					Questioni ng			Developing self- esteem sessions			
					1-1 tuition in Maths and English			Raising confidence sessions			
					2 Hand writing suppo rt			Developing independ ence sessions			
					Springbo ard 6			GLE emotional Literacy			
					Gang support			HeartMath			
					Additional Grammar						
					Spelling Made Easy						

