St. Joseph's Catholic Primary School SEND Offer

Labelled Classroom tac/stress ball Differenti Visual Vocabulary Vocabulary Drama word games timetable Visual Phonics Hand Role play Class rules Seating arrangem arrangem gym	Appendix B	Attention	EAL	ASD	Speech and Language	Cognitive And Learning	Hearing	Visual	Emotional and Behaviou ral	Social	Communi cation and Interacti on	Sensory and Physical
Paired talk Tips for outside of sentence the before Small group talk Focus Partnersh Focus Partnersh Very specific	EYFS	Partners TA support Visual Cues VAK Reward systems Individual talk Paired talk Small	Cues Labelled classroom Key Vocabulary Dual dictionary Scaffolded sentence s Instant support strategies as per the school EAL tips	Blue tac/stress ball Clear timetable Listening partner Individual work station (inside or outside of the classroom	Drama Differenti ated questioni ng Visual cues Small group work Say sentence before write it	frequency word games Phonics support	Visual timetable Hand gestures Seating arrangem ents Focus group Hearing	arrangem	Role play Seating arrangem ents Quiet area/spac e Individual behaviou r/reward chart Dojo points Very	Class rules Seating arrangem ents/grou ping Traffic lights Games/tu		and brair gym

_	teaching	group	ip	with		targets		
the front	EAL – see		parent	ts				
	school Tips					Visual		
Focus			Focus			target		
group			group			drawings		
						and		
			Mr.			diagrams		
			Tongue	e				
			S&L					
			therap	oist				

Year 1	Talk	Visual		Modellin g	Smaller	Visual cues	Seating	Circle Time	Circle time	In class	Tenergy
	Partners	Cues	Circle time		groups fo	r	arrangem			support	and brain
		Labelled		Drama	activities	Visual	ent	Role play	Class rules		gym
	TA	Classroo m	Blue		TA o	r timetable	Prop board				
	support	Key	tac/stress	Differenti	teacher			Seating	Seating		Large
		Vocabula	ball	ated	led	Hand	Listening	arrangem	arrangem		motor skill
	Visual	ry		questioni		gestures	environm	ents	ents/grou		practice
	Cues	Dual	Clear	ng			ent tips		ping		
		dictionar y	timetable		Smaller	Seating		Quiet			
	VAK	Scaffolde d		Visual cues	groups fo	r arrangem		area/spac	Traffic		
		sentence s	Listening		activities	ents		e	lights		
	Reward		partner	Small	TA o	r					
	systems			group	teacher	Focus		Individual	Games/tu		
	Talk		Individual			group		behaviou			
	Partners										

	la aka ak		····aul·	lad				
	Instant	work	work	led		r/reward	rn taking	
TA	support	station			Hearing	chart		
suppor		· ·	Say	High	aid			
Visual				frequency		Dojo		
Cues	school EAL	the	before	word		points		
	tips	classroom	write it	games				
VAK	Tips for					Very		
	teaching	Focus	Partnersh	Phonics		specific		
Reward	d EAL – see	group	ip with	support		targets		
system	s school Tips		parents					
				Small step		Visual		
Individ	ual		Focus	and		target		
talk			group	specific		drawings		
				targets		and		
Paired	talk		S&L	Ü		diagrams		
			therapist					
Small				ICT skills		GLE		
group t	alk			support		emotional		
						Literacy		
Sitting	at			Multi		,		
the fro				sensory				
				spelling				
Focus				practice				
group				groups				
B. oup				0.0000				
				Individual				
				reading				
				_				
				practice				

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Additiona l reading practice		
Memory skills training		
VAK		
Questioni ng		
ELS Speech Therapist		
Intensive reading program me		
Paired reading with Year 5		

	15 minutes a day
	Making Maths Magic
	PIVATS
	THRASS

Year 2	Talk	Visual	Circle time	Modellin g		Visual cues	Seating	Circle Time	Circle time	In cla	ss Tenergy
	Partners	Cues			Smaller		arrangem			support	and brain
		Labelled	Blue	Drama	groups fo	r Visual	ent	Role play	Class rules		gym
	TA	classroo m	tac/stress		activities	timetable	Seating			In cla	ss
	support	Key	ball	Differenti	TA o	r	arrangem	Seating	Seating	support	Large
	Visual	Vocabula		ated	teacher	Hand	ent	arrangem	arrangem		motor skill
	Cues	ry	Clear	questioni	led	gestures	Prop board	ents	ents/grou		practice -
		Dual	timetable	ng					ping		handwriti
	VAK	dictionar y			High	Seating	Listening	Quiet			ng,
		Scaffolde d	Listening	Visual cues	frequenc	arrangem	environm	area/spac	Traffic		physical
	Reward	sentence s	partner		word	ents	ent tips	е	lights		skills
	systems			Small	games						
			Individual	group		Focus		Individual	Games/tu		
	Individual		work		Phonics	group		behaviou			
	talk										

	Instant	station	work	cupport		r/roward	rn taking
Data duali	Instant	station		support	Harden	r/reward	rn taking
Paired talk	• •	(inside or		6 11 .	Hearing	chart	
	strategies	outside of	=	Small step	aid		
Small	as per the		sentence	and		Dojo	
group talk		classroo m	before	specific		points	
	tips Tips		write it	targets			
Sitting at		Focus				Very	
the front	teaching	group	Partnersh	Focus		specific	
	EAL – see		ip with	group		targets	
Focus	school Tips		parents				
group				ICT skills		Visual	
			Focus	support		target	
			group			drawings	
				Multi		and	
			S&L	sensory		diagrams	
			therapist	spelling			
				practice		Anger	
				groups		managem	
						ent	
				Individual		sessions	
				reading			
				practice		Art	
						therapy	
				Additiona l			
				reading		Developi	
				practice		ng self-	
				•		esteem	
				Memory		sessions	

	skills		
	training	Raising	
		confidenc	
	Spelling	e sessions	
	group		
		Developi	
	Sharp	ng	
	target	independ	
	focus	ence	
		sessions	
	VAK		
		GLE	
	Afl	emotiona l	
	strategies	Literacy	
	and fans		
	Questioni		
	ng		
	ELS		
	Speech		
	Therapist		
	Intensive		
	reading		
	program		
	me		
	Paired		

Making	
Maths Magic	
Numbers count	
First class at number Spelling	
THRASS	

Year 3	Talk	Visual	Circle time	Modellin g	Smaller	Visual cues	Seating	Circle Time	Circle time	In class	Tenergy
	Partners	Cues			groups for		arrangem			support	and brain
		Labelled	Blue	Drama	activities	Visual	ent	Role play	Class rules		gym
	TA	classroo m	tac/stress		TA or	timetable	Prop board				
	support										Large

Visual	Key	ball	Differenti	teacher			Seating		motor skill
Cues	Vocabula		ated	led	Hand	Listening	arrangem	Seating	practice
	ry	Clear	questioni		gestures	environm	ents	arrangem	
VAK	Dual	timetable	ng	Booster		ent tips		ents/grou	Keyboard
	dictionar y			groups	Seating		Quiet	ping	skills
Reward	Scaffolde d	Listening	Visual cues		arrangem		area/spac		training
systems	sentence s	partner		Small step	ents		е	Traffic	group
	Instant		Small	and				lights	
Individual	support	Individual	group	specific	Focus		Individual		Additiona
talk	strategies	work	work	targets	group		behaviou	Games/tu	handwriti
	as per the						r/reward	rn taking	ng practice
Paired talk		-	Say		Hearing		chart		
		outside of		Focus	aid			Social skills	Physical
Small	for	the	before	group			Dojo	group	skills
group talk	_	classroo m	write it				points	outside of	
	EAL – see			ICT skills				classroo m	Use of
Sitting at	school Tips	Focus	Partnersh	support			Very		acorn
the front		group	ip with				specific		processor
			parents	Multi			targets		
Focus				sensory					
group			Focus	spelling			Visual		
			group	practice			target		
				groups			drawings		
			S&L				and		
			therapist	Individual			diagrams		
				reading					
				practice			Individual		
							counselli		

Additiona	ng	ļ
reading		ļ
practice	Anger	ļ
	managem	ļ
Memory	ent	
skills	sessions	ļ
training		
	Art	ļ
	therapy	ļ
In class		
support	Developi	
for	ng self-	ļ
extended	esteem	ļ
writing	sessions	
task		
	Raising	ļ
	confidenc	
Spelling	e sessions	
group		
	Developi	
Sharp	ng	
target	independ	
focus	ence	ļ
	sessions	ļ
VAK		
	GLE	
Afl	emotiona	
strategies		

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	and fans	l Literacy	
	Questioni	HeartMat	
	ng	h	
	ELS		
	Speech		
	Therapist		
	.		
	Intensive		
	reading		
	program		
	me		
	Paired		
	reading		
	with Year		
	5		
	Springbo		
	ard 3		
	Direct		
	Speech		
	ALS		
	Brookawa		
	Breakawa		
	y Maths		

		First class at number			
		Spelling Made easy			
		PIVATS			
		THRASS			

Year 4	Talk	Visual	Circle time	Modellin g	Smaller	Visual cues	Seating	Circle Time	Circle time	In class	Tenergy
	Partners	Cues			groups fo	r	arrangem			support	and brain
		Labelled	Blue	Drama	activities	Visual	ent	Role play	Class rules		gym
	TA	classroo m	tac/stress		TA o	r timetable	Prop board				
	support	Key	ball	Differenti	teacher			Seating	Seating		Large
	Visual	Vocabula		ated	led	Hand	Listening	arrangem	arrangem		motor skill
	Cues	ry	Clear	questioni		gestures	environm	ents	ents/grou		practice
		Dual	timetable	ng	Booster		ent tips		ping		
	VAK	dictionar y			groups	Seating		Quiet			Keyboard
		Scaffolde	Listening	Visual cues		arrangem		area/spac	Traffic		skills
	Reward		partner		Small	ents		e			training
	systems										

	d sentence			step and			lights	group
Individual	S	Individual	Small	specific	Focus	Individual		
talk	Instant	work	group	targets	group	behaviou	Games/tu	Additiona l
	support	station	work			r/reward	rn taking	handwriti
Paired talk	strategies	(inside or		Focus	Hearing	chart		ng practice
	as per the	outside of	Say	group	aid		Social skills	
Small	school EAL		sentence			Dojo	group	Physical
group talk	tips Tips	classroo m	before			points	outside of	skills
	for		write it	ICT skills			classroo m	
	teaching	Focus		support		Very		Use of
the front	EAL – see		Partnersh			specific		acorn
	school Tips		ip with	In class		targets		processor
Focus			parents	support				
group				for		Visual		
			Focus	extended		target		
			group	writing		drawings		
				task		and		
			S&L			diagrams		
			therapist	Spelling				
				group		Individual		
				Sharp		counselli		
				target		ng		
				focus		Anger		
						managem		
				Additiona l		ent		
				reading		sessions		
				practice				
						Art		

Memory	therapy
skills	
training	Developi
	ng self-
VAK	esteem
	sessions
AfI	
strategies	Raising
and fans	confidenc
	e sessions
Questioni	
ng	Developi
	ng
Springbo	independ
ard 4	ence
	sessions
Direct	
Speech	GLE
	emotiona l
First Class	Literacy
at Number	
	HeartMat
Spelling	h
	HeartMat

Year 5	Talk	Visual	Circle	Modelling	Smaller	Visual	Seating	Circle	Circle	In class	Tenergy
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Partners	Cues	time	Drama	groups fo	cues	arrangem	Time Role	time	support	and brain
	Labelled			activities		ent				gym
TA	classroo m	Blue	Differenti	TA o	Visual	Prop board	play	Class rules		
support	Key	tac/stress	ated	teacher	timetable					Large
Visual	Vocabula	ball	questioni	led		Listening	Seating	Seating		motor skill
Cues	ry		ng	Booster	Hand	environm	arrangem	arrangem		practice
	Dual	Clear		groups	gestures	ent tips	ents	ents/grou		
VAK	dictionar y	timetable	Visual cues					ping		Keyboard
	Scaffolde d				Seating		Quiet			skills
Reward	sentence s	Listening	Small	Small step	arrangem		area/spac	Traffic		training
systems	Instant	partner	group	and	ents		е	lights		group
	support		work	specific						
Individual	strategies	Individual		targets	Focus		Individual	Games/tu		Additiona
talk	as per the	work	Say		group		behaviou	rn taking		handwriti
	school EAL	station	sentence	Focus			r/reward			ng practice
Paired talk	tips Tips	(inside or	before	group	Hearing		chart	Social skills		
	for	outside of	write it		aid			group		Physical
Small	teaching	the		ICT skills			Dojo	outside of		skills
group talk	EAL – see	classroo m	Partnersh	support			points	classroo m		
	school Tips		ip with							Use of
Sitting at		Focus	parents				Very			acorn
the front		group		In class	\$		specific			processor
			Focus	support			targets			
Focus			group	for						
group				extended			Visual			
				writing			target			
				task			drawings			
							and			

T		
S&L		diagrams
therapist		
	Spelling	Individual
	group	counselli
		ng
	Sharp	
	target	Anger
	focus	managem
		ent
	VAK	sessions
	Afl	Art
	strategies	therapy
	and fans	increpy
		Developi
	Questioni	ng self-
	ng	esteem
	''6	sessions
	1 1 tuitio n	363310113
	1-1 tuitio n	Pairing
		Raising
	Math s	confidenc
	and	e sessions
	Englis	
	h	Developi
	Handwriti	ng
	ng support	independ
		ence

	FLS	sessions	
	Web Spiders (Reading)	GLE emotiona l Literacy	
	Springbo ard 5	HeartMat h	
	Additiona Grammar		
	Spelling Made Easy		

Year 6	Talk	Visual	Circle time	Modellin g	Smaller	Visual cues	Seating	Circle Time	Circle time	In class	Tenergy
	Partners	Cues			groups fo	or	arrangem			support	and brain
		Labelled	Blue	Drama	activities	Visual	ent	Role play	Class rules		gym
	TA	classroo m	tac/stress		TA (or timetable	Prop board				
	support	Key	ball	Differenti	teacher			Seating	Seating		Large
	Visual	Vocabula		ated	led	Hand	Listening	arrangem	arrangem		motor skill
	Cues	ry	Clear	questioni		gestures	environm	ents	ents/grou		practice
		Dual	timetable	ng	Booster		ent tips		ping		
	VAK	dictionar y			groups	Seating		Quiet			Keyboard
			Listening	Visual		arrangem		area/spac			skills
	Reward										

systems	Scaffolde d	partner	cues	Small step	ents	е	Traffic	training	
,	sentence s	•		and			lights	group	
Individual	Instant	Individual	Small	specific	Focus	Individual			
talk	support	work	group	targets	group	behaviou	Games/tu	Addition	าล l
	strategies	station	work			r/reward	rn taking	handwri	iti
Paired talk	as per the	(inside or		Focus	Hearing	chart		ng pract	ice
	school EAL	outside of	Say	group ICT	aid		Social skills		
Small	tips Tips	the	sentence	skills		Dojo	group	Physical	
group talk	for	classroo m	before	support		points	outside of	skills	
	teaching		write it				classroo m		
Sitting at	EAL – see	Focus		In class		Very		Use	of
the front	school Tips	group	Partnersh	support		specific		acorn	
			ip with	for		targets		processo	or
Focus			parents	extended					
group				writing		Visual			
			Focus	task		target			
			group			drawings			
				Spelling		and			
			S&L	group		diagrams			
			therapist						
				Sharp		Individual			
				target		counselli			
				focus		ng			
				VAK		Anger			
						managem			
				Afl		ent			
				strategies		sessions			

and fans		
	Art	
Questioni	therapy	
ng		
	Developing	
1-1 tuition	self-	
in	esteem	
Maths	sessions	
and		
English	Raising	
2 Hand	confidence	
writing	sessions	
suppo		
rt	Developing	
Springbo	independ	
ard 6	ence	
	sessions	
Gang		
support	GLE	
	emotional	
Additional	Literacy	
Grammar		
	HeartMath	
Spelling		
Made		
Easy		