



## St. Joseph's Catholic Primary Sports Premium Impact



### Report 2015-2016 Summary of the year

The school was allocated £9557 for the academic year. The leadership team wanted to ensure that effective use was made of the money, so that it had the largest amount of impact possible. We decided to concentrate on the 5 key areas below to ensure that any impact was sustainable and would be long term.

1. Professional learning
2. P.E Specialism
3. Investment in sports equipment
4. Health and Wellbeing
5. Competitions

Professional learning: A skills audit was carried out to identify skills of staff and levels of confidence when teaching P.E. Areas of development were identified and acted upon. The budget was allocated to provide staff inset on Gymnastics and dance. Planning and a curriculum mapping by the Leader of Learning for PE, was used to ensure progression across year groups and to develop teacher's confidence when delivering specific skills.

Inset time was allocated to ensure teachers were aware of safe practices within P.E sessions and an update on any recent developments and changes in school sports. Staff requesting specific support were identified and supported by the Leader of Learning for PE. Other members of staff were given the opportunity to team teach alongside a specialist purchased by the school.

#### P.E Specialism:

As a school we have employed specialists to support our teachers during P.E lessons and to provide extra-curricular clubs. This has enabled staff to develop skills by observing specialist practice and by team teaching. As a staff we regularly develop and reflect on our practice drawing upon expertise within our own school.

*Investment in Equipment:* An audit of resources was carried out and cross-referenced with planning to ensure that the necessary equipment was available to effectively deliver lessons. Equipment was purchased with some of the Sports Premium funding.

*Health and Wellbeing:*

As a school, who have always believed in providing children with a minimum of 2hrs P.E a week, we quickly identified that our priority to develop health and well-being would be to increase children's participation in extra-curricular activities.

We surveyed children and identified which clubs they would be most interested in attending and with the help of a specialist coach provide these at a reasonable cost to the children.

In addition to this we employed a member of staff as a Playleader during the lunchtime, to organise games and sports in the playground. As a result of this more children have been able to participate in physical activity outside of curriculum time.

Where possible we have formed links with clubs not associated with the school to enable children to continue their healthy lifestyles outside of school.

*Competition:* As a school we were keen to increase the opportunities for both in school and out of school competition and use our Sports Premium funding to enable us to participate in competitions organised by other schools in our local authority.

Throughout the year children have been able to take part in the following sports:

Netball	Athletics	Football
Swimming	Handball	Tag Rugby

As well as these competitions children have taken part in dance festivals, celebrating dances from different cultures and our children have benefited from Cycle training to allow them to use their bicycles to ride to school safely.

As a school we are ensuring that we introduce opportunities within our lessons for competition, completing units of work with a phase group/year group competition to develop children's team work, resiliency and leadership skills.

Sustainability: With regards to sustainability of our spending, the investment into our sports equipment, will ensure that all future pupils will have the same opportunities as our current cohort receive now. By improving the skills of our teachers, we are investing into our staff, leading to an increase in the delivery of our PE curriculum not just this year, but in years to come.

Impact on Teaching and Learning: Staff are showing greater confidence with the delivery of PE and as a result of team teaching support with the PE specialist, staff have developed new skills and approaches to teaching PE. They feel their subject knowledge has improved and feel better equipped to assess the children in the different areas of PE.

Sport has a raised profile and pupil participation has improved.

Participation in extra-curricular sport has also increased, with children benefiting from lunchtime clubs as well as after school clubs.