

Job Description

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| Job Title | Caretaker |
| Grade | |
| Reports to | Lead Caretaker |
| Responsible for | |
| Liaison with | <i>School staff and external community</i> |
| Job Purpose | To contribute to the smooth running of the School by carrying out a range of caretaking duties including security and supervision of the site and related equipment, and other caretaking duties including portorage, cleaning and maintenance. Management of cleaning staff/work. |
| Principal Accountabilities | <i>(two or three bullets of the main areas of responsibility/work)</i> |
| Duties | <ul style="list-style-type: none"> • The duties of the post as outlined will be subject to the appropriate risk assessment, safe systems of work and appropriate equipment being available and the relevant competencies of the postholder. <p>Security and Supervision</p> <ul style="list-style-type: none"> • To act as a key holder, carrying out security procedures for the buildings and grounds. The routine and non-routine opening of premises and grounds. Responding to calls outside normal working hours as a result of break-ins etc. and or/the setting off of the burglar alarm(s). • Providing access, where possible, to the premises and classrooms in the event of snow or minor flooding or similar emergency situations. • Dealing with enquiries from officers and employees of the Local Education Authority, workers and contractors and, where appropriate, advising the Headteacher of their presence. • Attempting to prevent unauthorised access onto the school premises or grounds. (Note: in fulfilling this responsibility all employees are expected to work within established school procedures and the Code of Practice No. 32(S) Managing Violence in Schools). • <i>(list only key tasks. these could be under subheadings)</i> Caretaking and maintenance • Undertaking cleaning of allocated area(s), and secondary cleaning. • Washing internal walls e.g. classrooms, corridors, including cleaning at a high level where appropriate safety |

equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.

- Washing and cleaning of diffusers and replacing bulbs/tubes. *(If this involves work at a high level – comments relating to equipment apply detailed above.)*
- Monitoring the standards of cleanliness of the premises and furnishings and reporting any deficiencies to the Headteacher.***
- Drawing the attention of the appropriate authorities via the Headteacher to any repairs or maintenance work required at the premises which is beyond the competence of the caretaking staff.
- Carrying out first line repairs and maintenance which are not beyond the scope and capability of the postholder including:-
 - plumbing work – e.g. repairing a leaking pipe, simple installation work, such as plumbing in a new tap, or replacing washer etc;
 - redecoration as appropriate
 - plastering work such as repairing cracked or broken plaster, making good damaged walls for example, following the removal of say, shelving or similar fittings;
 - fencing and boundary repairs, e.g. mending broken fencing panels or stakes, repairing holes in chain link fences etc;
 - Glazing work, such as replacing smaller windows, re-beading or re-puttying glass panes, internal and external. Note: Specialist contractors would be used for repairs to large window panes or double glazed units or window at a high level;
- Ensuring that all areas within the site are free from litter and that all drains and gullies are free-flowing and clean.
- Taking delivery of stores, materials and other goods and conveying them to their points of distribution. Dispatching laundry, goods, materials etc.
- Ensuring that adequate supplies of cleaning materials and other supplies are available.

- Operating the heating plant so that the required temperatures are maintained in the premises and an adequate supply of hot water is available. Carrying out frost precaution procedures.
- Ensuring that all caretaking and cleaning equipment is in a safe and working condition and arranging for repair as appropriate.
- Carrying out routine procedures or checks on ancillary equipment, e.g. checking batteries, automatic pumps and areas subject to flooding.
- Carrying out school based procedures in the event of fire, flood, breaking and entering, accident or major damage.

Other duties

- Testing portable electrical equipment if trained and accredited to do so.
- Assisting in the recruitment and selection of cleaning staff (and Assistant Caretaker).
- Planning of own workload and the planning and allocation of duties/hours of work for cleaning (and assistant caretaking) staff.
- Instructing cleaning (and assistant caretaking staff) in all aspects of their work.
- Undertaking letting and related duties as appropriate in accordance with the provincial agreement. Preparing the school premises and site for out of school activities.
- Completing claims for caretaking fees for lettings and making out forms for the requisition of stores and repairs.
- Advising the Headteacher or an authorised representative*** of the hours worked by the caretaking staff.

General

- At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures.
- Such other duties relating to the use of the premises as may be necessary from time to time in accordance with established local practice or within the reasonable requirements of the Headteacher and Governing Body.

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| | <ul style="list-style-type: none"> • The duties may be varied by the Headteacher and/or Governing Body to meet changed circumstances in a manner compatible with the post held. |
| General | <ul style="list-style-type: none"> • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. |

CARETAKER (Secondary) (Cleaner/Caretaker 'C')

| General heading | Detail | Examples |
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| Qualifications & Experience | Specific qualifications & experience | Experience of caretaking and/or buildings maintenance/security Completion of DCSF induction programme |
| | Knowledge of relevant policies and procedures | Knowledge of First Aid |
| | Literacy | Good reading and writing skills |
| | Numeracy | Ability to count and undertake general mathematical calculations |
| | Technology | Good knowledge of security, heating plant and other building systems Ability to undertake DIY tasks |
| Communication | Written | Ability to complete forms, write letters and reports |
| | Verbal | Ability to exchange complex verbal information clearly |
| | Languages | Seek support to overcome communication barriers with children and adults |
| | Negotiating | Ability to negotiate effectively to achieve best outcomes Ability to manage difficult or controversial exchanges |
| Working with children | Behaviour Management | Understand the school's behaviour management policy |
| | SEN | Understand and support the differences in children and adults and respond appropriately |
| | Curriculum | Basic understanding of the learning experience provided by the school |
| | Child Development | Basic understanding of the way in which children develop |
| | Health & Well being | Understand and support the importance of physical and emotional wellbeing |
| Working with others | Working with partners | Understand the role of others working in and with the school |
| | Relationships | Ability to establish rapport and respectful and trusting relationships with others |
| | Team work | Ability to make a distinctive contribution to the work of the work a team |
| | Information | Contribute to the development and implementation of effective systems to share information |
| Responsibilities | Organisational skills | Excellent organisational skills Ability to remain calm under pressure |
| | Line Management | Ability to supervise and monitor the work of others |
| | Time Management | Ability to manage own time effectively Demonstrate a flexible approach |
| | Creativity | Demonstrate ability to resolve complex problems independently |
| General | Equalities | Awareness of and commitment to equality |
| | Health & Safety | Good understanding of Health & Safety |
| | Child Protection | Understand and implement child protection |

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| | | procedures |
| | Confidentiality/Data Protection | Understand procedures and legislation relating to confidentiality |
| | CPD | Demonstrate a clear commitment to develop and learn in the role Ability to effectively evaluate own performance |