

TIME FOR TABLES

Learning multiplication facts is a vital part of any child's mathematical development. Once rapid recall of multiplication facts becomes possible, a whole host of mathematical activities will seem easier. Children need to be able to recall multiplication facts in any order and also to derive associated division facts. The expectations for each year group are set out below:

Year 1	Count in multiples of 2, 5 and 10. Count on backwards and forwards. Count on and back starting from a different number.
Year 2	Count in steps of 2, 3 and 5 from 0. Count on backwards and forwards. Count on and back starting from a different number. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
Year 3	Count from 0 in multiples of 4, 8, 50 and 100. Count on backwards and forwards. Count on and back starting from a different number. Recall and use multiplication and division facts for the 3, 4, and 8 multiplication.
Year 4	Count in multiples of 6, 7, 9, 25 and 1000. Count on backwards and forwards. Count on and back starting from a different number. Recall and use multiplication and division facts up to 12×12 .
By the end of Year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work.	
Please see the list of useful websites below for opportunities to practise recall of multiplication table facts:	
www.timestable.me.uk Tablestest.com http://www.teachingtables.co.uk https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division http://resources.woodlands.kent.sch.uk/maths/timestable/index.html https://www.topmarks.co.uk/maths-games/hit-the-button	