

Federation of St. Joseph's Catholic Primary Schools



CODE OF CONDUCT FOR PARENTS/CARERS AND VISITORS

Barking Mission Statement:

At St. Joseph's School, we learn to know, love and follow Jesus Christ.
In our learning we seek to develop the potential give to us by God.
We encourage care and respect for each other in this community and the wider world.
In partnership, we care share and achieve.

Dagenham Mission Statement:

Each one of us has been created by God for a special purpose
and is therefore uniquely special.
Together we pray, grow and learn in the footsteps of Jesus.

Rationale:

We believe staff, parents and children are entitled to a safe and protective environment in which to work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school.

Aims:

- that all members of the school community treat each other with respect.
- that children have good role modelling of appropriate interactions and relationships

Expectation:

- that adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- that no members of staff or children are the victims of abusive behaviour or open to threats from parent/carers/visitors on the school premises.
- that voices are kept to a moderate level when interacting with school staff
- Within school, a professional environment, it is expected that adults interacting with the school will moderate appropriately their tone of voice, body language and demeanour.
- Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, children and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on school premises.
- Any parent / carer, who is banned from the school premises, will have the right to appeal the decision within ten days under the school complaints procedure.

Responsibilities:

It is the responsibility of the Head of School and Governors to monitor and review this policy.

Guidelines:

Types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community:

This is not an exhaustive list, but seeks to provide illustrations of such behaviour:

- ⊗ Shouting, either in person or over the telephone
- ⊗ Inappropriate posting on Social Networking sites deemed as bullying
- ⊗ Speaking in an aggressive/threatening tone
- ⊗ Physically intimidating, e.g. standing very close
- ⊗ The use of aggressive hand gestures/exaggerated movements
- ⊗ Physical threats
- ⊗ Shaking or holding a fist towards another person
- ⊗ Swearing
- ⊗ Pushing
- ⊗ Hitting e.g. slapping, punching or kicking
- ⊗ Spitting
- ⊗ Racist or sexist comments, references to cultural heritage or personal circumstances.
- ⊗ Speaking in another language under your breath/to your child so that the school adult does not Understand
- ⊗ Trying to make contact with a school adult through social networking sites

Unacceptable behaviour may result in the Police being informed.

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

School premises are private property and parents/carers have been granted permission from the school to be on the premises. However, in cases of inappropriate behaviour, abuse or threats to staff, pupils or other parents, the Executive Headteacher may ban a parent/carer from entering school.

It is also an offence under section 547 of the Education Act 1997 for any person (including a parent/carer) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for dropping off and collecting children from school.

Please note that incidents of rudeness and inappropriate disrespectful behaviour, will be logged with the Governing Body.

September 2010, 2013, 2017

Review: Autumn 2020